

# Growing Communities, Growing Schools Hawthorn 73 Referendum

## *Space Impact Analysis*

Over the past 10 years, District 73 enrollment has increased by 487 students in ten years. That’s the equivalent of an entire elementary school—the current enrollment at Aspen, Dual Language, and Townline schools is less than 487 students.

As a result, District buildings are at or above capacity. This is impacting the current educational program and, if enrollment continues to climb as projected, class sizes will continue to increase and additional programmatic cuts may be necessary.

***Across the District:***

- Libraries, stages, and computer labs are being used as instructional spaces
- Physical education (PE) is being taught in hallways and multi-purpose rooms
- Children are learning in spaces not intended for instruction
- Specials including Art and Health are being taught from carts in classrooms
- Mobile units without bathrooms are being used for instruction

***At Middle School North and Middle School South***

- 30+ students at some grade levels
- 35+ students in some advanced classes
- Science classes are being held in classrooms without labs

| <b>School</b>           | <b>Current Situation</b>  | <b>Possible Future Program Impact<br/>(based on anticipated enrollment increase)</b>  |
|-------------------------|---|---|
| <i>Aspen</i>            | <ul style="list-style-type: none"> <li>-Band is held on stage</li> <li>-English Language Learners (ELL) classes taught in library and computer lab</li> <li>-Teacher work areas turned into office space</li> </ul>   | <ul style="list-style-type: none"> <li>-Additional mobile classroom</li> <li>-Increased class sizes</li> </ul>  |
| <i>Elementary North</i> | <ul style="list-style-type: none"> <li>-Single gym and multipurpose room</li> <li>-PE held in multipurpose room; restricted access during lunch periods</li> <li>-PE classes doubled up due to limited space</li> <li>-No single space large enough for whole school assembly or parent presentation</li> <li>-Health class taught from a cart</li> <li>-Small, limited spaces for Special Education and English Language Learners (ELL) instruction</li> </ul> | <ul style="list-style-type: none"> <li>-Additional mobile classrooms (3)</li> <li>-Increased class sizes</li> <li>-Reduced PE schedule (not daily)</li> <li>Art, music, enrichment, and other specials reduced or eliminated</li> <li>-Reduce or eliminate whole school assemblies and performances</li> <li>-Concerts and performances held offsite</li> </ul> |

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|--------------------------------------|--|--|
| <p><i>Elementary South</i></p>       | <ul style="list-style-type: none"> <li>-Mobile classroom (no bathroom) houses music and office space for 7 ELL teachers and 3 assistants</li> <li>-Not enough space for daily PE (5 teachers must utilize 3 spaces, using Aspen for classes, increased health classes instead of PE, only 1 office for 5 teachers)</li> <li>-Band/Orchestra held in converted kitchen</li> <li>-Stage used for health instruction</li> <li>-Library story room used for regular classes</li> <li>-Library office is designated lactation space</li> <li>- English Language Learners (ELL) class space too small and used for multiple purposes</li> <li>-Special Education class space too small and used for multiple purposes</li> </ul> | <ul style="list-style-type: none"> <li>-Additional mobile classrooms (5+)</li> <li>-Increased class sizes</li> <li>-Reduced PE schedule (not daily)</li> <li>-Art, music, enrichment, and other specials reduced or eliminated</li> <li>-Eliminate or reduce participants in band and orchestra</li> </ul>   |
| <p><i>Townline/Dual Language</i></p> | <ul style="list-style-type: none"> <li>-Enrichment classes held on stage for Town Line</li> <li>-No enrichment during lunch periods</li> <li>- English Language Learners (ELL) classes held in small office spaces</li> <li>-Art has no classroom (“art on a cart”)</li> <li>-4 music teachers share 3 classrooms</li> </ul>   | <ul style="list-style-type: none"> <li>-Additional mobile classrooms (4)</li> <li>-Increased class sizes</li> </ul>  |
| <p><i>Middle School North</i></p>    | <ul style="list-style-type: none"> <li>-PE held on stage and in hallways</li> <li>-Band/orchestra/choir space is too small</li> <li>-PE classes 30+</li> <li>-Class sizes 30+ at some grade levels</li> <li>-Class sizes 35+ in some advanced classes</li> </ul>   | <ul style="list-style-type: none"> <li>-Additional mobile classrooms (4) and/or use of John Powers School</li> <li>-Increased class sizes</li> <li>- Reduced PE schedule (not daily)</li> <li>-Band, orchestra and choir held before or after school</li> <li>-Reduced Ensemble opportunities</li> <li>-Revert from team-oriented middle school approach back to a traditional junior high model which may reduce cooperative, interdisciplinary learning and social-emotional supports</li> </ul> |
| <p><i>Middle School South</i></p>    | <ul style="list-style-type: none"> <li>-PE held in hallways</li> <li>-Writing teacher classroom in library</li> <li>-Science held in regular classrooms, not properly equipped science labs</li> <li>-Choir held in cafeteria</li> <li>-Hallways used for storage</li> <li>-Diverse programs must share classrooms</li> <li>-Class sizes of 30+ at some grade levels</li> </ul>  | <ul style="list-style-type: none"> <li>-Additional mobile classrooms (2)</li> <li>-Increased class sizes</li> <li>-Reduced library access (used as classroom)</li> <li>-Reduced choral opportunities</li> <li>-Further reductions in lab access for science classes</li> <li>-Possibly revert from middle school philosophy schedule back to traditional junior high model (move to rotating block schedule, affecting teaming and academic program)</li> </ul>                                    |