

What if the
Referendum Does Not
Pass?

Space Impact Options

The Current Reality

Instruction in locations not suited for that purpose

- Classes on the stage
 - Band (AS)
 - Enrichment (TL)
 - Health (ES)
 - PE (MSN)
- Band and orchestra in converted kitchen (ES)
- PE in hallways (MSS)
- Choir in cafeteria (MSS)

The Current Reality

Instruction in locations not suited for that purpose (continued)

- Art on a cart (TL/DL)
- Health on a cart (EN)
- ELL classes in library, computer lab (AS)
- Special Ed and ELL held in offices or small rooms (ES, EN, TL/DL)

Instruction in limited, overcrowded areas

- Choir held in room too small to accommodate all students (MSN)
- PE with multiple teachers using limited space at the same time
 - 5 teachers sharing 3 spaces (ES)
 - Classes doubled up, two classes in one space (EN)

The Current Reality

Instruction in limited, overcrowded areas (continued)

- Music with multiple teachers sharing limited space (TL/DL)
- Combined gym and cafeteria too small for all school assemblies and parent meetings (EN)

Mobile classroom

- One used for music class and ELL offices (EN)

Increased class size due to space limitations

- PE classes at 30+ (MSN, MSS)
- Regular classes at 30+ in some core subjects (MSN, MSS)
- Advanced classes at 35+ (MSN, MSS)

Decisions to Consider

- The status quo is based on no additional enrollment in the coming years. If this occurs, is the status quo acceptable and sustainable?
- If the status quo is not acceptable and sustainable, what options are there to consider?
- If enrollment continues to increase as expected, what options are there to consider?

Options to
Consider to
Address
Space
Constraints
(alone or in
combinations)

- Add more mobile classrooms
 - Up to 20.5 are needed to address all identified issues in next 3 years
 - Cost is \$142,000 per unit for installation, then \$13,800 per year to maintain
 - Pro
 - ✓ Easiest, most efficient solution to implement
 - ✓ Maintains class sizes
 - ✓ Maintains all programs with modified curriculum
 - Con
 - ✓ Cost would exacerbate the deficit
 - ✓ Unsightly and opposed by Village
 - ✓ Designed and expected to be temporary
 - ✓ Challenges with safety, security and bathroom access

Options to Consider to Address Space Constraints (alone or in combinations)

Grade Level	Raise Class Size To:	Number of Classrooms Freed Up	Raise Class Size To:	Number of Classrooms Freed Up
K-3	28	6	30	11
4-5	30	1	30	1
6-8	30	6	30	6

- Raise class sizes to free up classrooms
 - Pro
 - ✓ Least costly option to implement
 - ✓ Would also alleviate budget deficit
 - Con
 - ✓ Still does not solve all space needs (gyms, cafeterias, special classrooms, etc.)
 - ✓ Negative impact on student achievement, staff morale, and parent satisfaction
 - ✓ Many staff members would lose their jobs

Options to
Consider to
Address
Space
Constraints
(alone or in
combinations)

- Eliminate and/or reduce programs
 - Reduce enrollment in band, orchestra and chorus
 - Reduce PE from 5 days a week to 2 or 3
 - Reduce or eliminate
 - ✓ Art
 - ✓ Music
 - ✓ Enrichment
 - ✓ Other