Why full day kindergarten?

Full day kindergarten . . .

- provides students with time and support needed to master academic learning standards across all content areas; the number of kindergarten standards is comparable to those in other grade levels
- supports students in meeting social emotional standards via increased socialization with peers, participation in activities designed to develop social and emotional skills, and guided reflection opportunities
- affords students with consistent and meaningful learning experiences in art, music, and physical education
- supports play-based learning opportunities aligned with students' interests
- provides flexibility so that students may engage in a variety of activities that reflect a deep and creative exploration of concepts
- allows for long-range projects and theme-based interdisciplinary units
- supports the integration of special services for students throughout the school day, such as social work, speech and language, and occupational therapy
- supports stronger, more meaningful relationships between students and teachers
- allows teachers to regularly assess students' strengths and needs so that they may design developmentally responsive learning activities
- equips teachers with time and resources to provide students with any needed early intervention services or enrichment opportunities
- eases students' transition from preschool to first grade
- ensures all students have access to a comprehensive early education program

Why a kindergarten center?

Our kindergarten center . . .

- promotes the comprehensive implementation of developmentally appropriate instruction and assessment practices for kindergarten students
- allows for the full integration of social emotional learning tools and structures to support early learners
- supports a collaborative and systemic approach to providing special services, such as social work, speech and language, and occupational therapy, delivered by experts in the field of early childhood education
- reflects flexible and innovative design structures for classrooms and other learning spaces that are aligned with the needs of young children
- provides ergonomic, durable, and developmentally appropriate furniture for kindergarten students
- ensures accessible, creative, and safe outdoor play spaces designed to support socialization and gross motor development in young children
- supports kindergarten parents with specialized services, programs, and activities
- ensures certified teacher teams specializing in the needs of young children have regular opportunities to collaborate and engage in professional development toward improved student learning
- eases articulation processes between preschool and kindergarten staff members, as well as kindergarten and first grade staff members, to best align curricular plans and meet individual student needs
- ensures all kindergarten students have access to a common, developmentally responsive, and enriching early education experience prior to first grade